

Art and Climate Change

Art can help cultivate emotional intelligence, empathy, and a deeper understanding of scientific terminologies, natural phenomena, and the workings of the environment and its relationships with society and economy.

At the same time, art helps to develop other abilities of the students, which the basic school education, through its analytical program, is often unable to lead in this direction.

In our class (3rd grade) in the 2022-2023 school year, we participated in many art competitions on the topic of Climate Change, consequences, actions, proposals.

A) "The climate is changing...I am changing life" - Adaptation to Climate Change

1st Prize

The Panhellenic Competition was organized by the Hellenic Society for Environment and Culture within the framework of the program "LIFE-IP AdaptInGR- Boosting the implementation of adaptation policy across Greece" (LIFE17 IPC/GR/000006).

For the project, the boxes from the milks in the School Meals were used with the technique of perspective in 3D paintings.

The projects were competed as a group work with the logic of interconnecting innovative ideas for better adaptation to Climate Change.

You can watch the award ceremony on youtube: <https://youtu.be/iM1aNuQ14hg>

The award ceremony at our school takes place at minute 49.53 of the video.

B) "Climate and Forced Displacement" UNHCR/The UN Refugee Agency

Project title: "Together we create our world"

The 3D collage project is created from recycled cardboard boxes with crayons and watercolors.

Each student cut two pieces of cardboard each.

In the first cardboard one side was painted red and the other was painted with actions we do in everyday life that damage the environment by exacerbating climate change.

On the second cardboard one side was painted green and the other painted with actions we can take to mitigate climate change.

After each child finished creating both pieces of cardboard, we made cuts on the cardboard (one after the other) trying to create a three-dimensional composition that shows that our world is made up of actions that some harm the environment and others benefit it.

This particular project was done under the supervision of the Art teacher of the school Angeliki Tseni.

C) "Educational Suitcase EARTH 2030"

Organization «Agoni Grammi- Gonimi» & HELLENIQ ENERGY

The children were divided into two groups. The first one drew a turtle and on each piece of its shell every student drew an idea about Climate Change Mitigation.

GROUP A project Title: "A century-old turtle" - We are the planet, our home

The second group of children drew a snail and on its shell each student drew an idea about Adapting to Climate Change.

GROUP B project title: "The thinking snail" - We are The planet, our home

D) "The sea that I want to have"

Athanasios K. Laskaridis Foundation

The individual paintings were about the marine environment and its effect on the climate.

For the projects, in addition to paints, types of plastic that are responsible for marine pollution were used. Some works were made with the collage technique.

E) "The Sun is a source of LIFE and ENERGY"

Association for the Sustainable Development of Cities

3rd Prize and 2 Awards

The theme of the competition was Solar Energy and the students' projects were done individually with crayons, markers and oil pastels.

1st Primary School of Nea Ionia Attica, Greece

3rd Grade

School year 2022-2023

Vasiliki Strataki